

# **COURAGE**

Being brave enough to do what you should do, even when you're afraid.

## **MEMORY VERSE**

"When I'm afraid, I will trust in You." Psalm 56:3, NIrV

## **WEEK 1:**

Joseph Genesis 30, 37, 39, 40, 41, 42-46

## **BOTTOM LINE:**

I can be brave because I know God is with me.

### **WEEK 2:**

Moses' Calling/10 Plagues Exodus 3:1-4:17; 7-12

## **BOTTOM LINE:**

ready.

## **WEEK 3:**

Moses and the Red Sea Exodus 14

## **BOTTOM LINE:**

I can be brave even when things seem impossible.

### **WEEK 4:**

Joshua and Caleb Numbers 13-14

## **BOTTOM LINE:**

I can be brave even when others aren't.

#### **WEEK 5:**

Israel takes Jericho Joshua 6

## **BOTTOM LINE:**

I can be brave even when I don't feel I can be brave because I know God keeps His promises.







**MEAL TIME** 

### **WEEK 1:**

**Ask a kid:** What might you miss out on if you let your fears stop you? **Ask a parent:** When is a time that the safest choice isn't the best choice?

#### **WEEK 2:**

Ask a kid: Name an upcoming event or activity that you have some fears about. What can you do to prepare?

Ask a parent: Who is someone that inspired you with their bravery?

#### **WEEK 3:**

**Ask a kid:** What's something in your neighborhood or town that seems impossible to fix? How could acting courageously help?

**Ask a parent:** When was a time that you faced a seemingly impossible situation? What made it feel scary?

#### **WEEK 4:**

Ask a kid: When have you seen someone stand up for what's right? Do you think they were scared?

Ask a parent: Read Romans 8:38 and talk about how that verse can give us courage.

### **WEEK 5:**

Ask a kid: How can you remember to be courageous in a scary situation?

Ask a parent: When was a time that you made the courageous choice?



PARENT TIME

My kids love those infomercials they see during Saturday morning cartoons. They ask for a slushy machine or a folding pillow, some trading cards or a batterypowered scooter. I wonder how they can be so convinced they need it after seeing just one commercial.

Then I remember the new blender that I "needed" after a coworker talked about how good it was. Or the new electronic gadget we "needed" because it was so much better than the last one. And I realized that my kids might be learning how to respond to money by watching me. Ouch.

How parents handle money impacts how kids approach money. But how can we form healthier views about money in our homes? This month's Parent Link Live podcast will offer seven lessons learned from a year-long spending freeze. Download the podcast on www. OrangeParents.org.

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